

ALIGNING INTERPROFESSIONAL EDUCATION AND COLLABORATION IN PRACTICE

using promising regional experiences for international exchange

Group observation tool

English

This is an example of a group observation tool. It is based on:

Lyons, K., Giordano, C., Speakman, E., Smith, K., & Horowitz, J. (2016). *Jefferson Teamwork Observation Guide (JTOG): An instrument to observe teamwork behaviors*. *Journal of Allied Health*, 45 (1), 49–53c.
<https://www.ingentaconnect.com/content/asahp/jah/2016/00000045/00000001/art00010;jsessionid=35kigul0qc82n.x-ic-live-03#>

Learning outcomes of the INPRO CF are placed next to the observation criteria of the instrument of Lyons et al (2016). The observer could use this during the assignment of the interprofessional group.

For instructions please read [the user's guide](#).

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The INPRO Competency Framework is adapted from:

WHO Rehabilitation Competency Framework, Geneva, 12 September 2019. Geneva: World Health Organization; 2020. Licence: CC BY-NC-SA 3.0 IGO

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Group observation by coach Group number:											
This Interprofessional education (IPE) observation guide is designed to help you in assessing the extent to which the group you are observing is behaving as an interprofessional team. The characteristics noted are considered to be examples of good team functioning. To the best of your ability assess the extent to which the following team characteristics are in evidence by putting a checkmark in the appropriate column. In the comments section, please describe any specific observations that explain your ratings.											
Name: Date: What is your health profession? (ie: Medicine, Nursing, Pharmacy, PT, OT, CFT, PA): Are you in practice? Yes/No, if tes, how many years? Which professions are present during this case study/IPE situation? Briefly describe the case study/ IPE event.											
Rate your level of agreement with each of the following statement											
1. Strongly disagree (10/100) 2. Disagree (40/100) 3. Agree (70/100) 4. Strongly agree (90/100)											
INPRO CF						Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	
Team Characteristics											
1. There appeared to be a team leader that coordinated the discussion (L)											ONWAAR
IPCS.L1b 2. The team leader facilitated the discussion rather than dominated it (L)											ONWAAR
IPCS.L1a 3. Members of the team came prepared to discuss the case/situation from their profession specific perspective (R)											ONWAAR
IPCS.L1c 4. Members of the team who were involved in the case/situation contributed to the discussion (C)											ONWAAR
MLC1.L1d 5. Discussion was distributed among all team members (C)											ONWAAR
IPMC2.L1f 6. Members of the team appeared to understand the roles and responsibilities of other members of the team (R)											ONWAAR
IPCS.L1b 7. Team members appeared to have respect, confidence, and trust in one another (V)											ONWAAR
MLC1.L1e 8. Team members listened and paid attention to each other (C)											ONWAAR
IPMC3.L1g 9. Team members listened to and considered the input of others before pressing their own ideas. (C)											ONWAAR
IPMC3.L0L 10. Teams members added other supporting pieces of information from their profession specific perspective regarding the case/situation. (R)											ONWAAR
IPMC3.L1c/MLC1.L1a 11. The opinions of team members were valued by other members (V)											ONWAAR
MLC1.L1e 12. Team members appeared to feel free to disagree openly with each other's ideas (V)											ONWAAR
IPMC1.L0c/IPMC2.L1a 13. Team members sought out opportunities to work with others on specific tasks (T)											ONWAAR
MLC1.L0b 14. Team members engaged in friendly interaction with one another. (T)											ONWAAR
Key: Competencies: V= Value and ethics R= Roles and responsibilities C= Communication T= Teamwork L= Leadership											
						score in % after filling in this evaluationform					
						0,0					
Describe one aspect of team based care that you observed today:											
Describe one aspect of patient centered care that you observed today:											
Describe one new thing, either positive or negative, that you observed today about teamwork:											