

ALIGNING INTERPROFESSIONAL EDUCATION AND COLLABORATION IN PRACTICE

using promising regional experiences for international exchange

INPRO CF: Assessment tool

Peer- and Self assessment

This is an example of a peer- and self-assessment tool, you could use after the learning part.
It is the purpose that you use your selected learning outcomes for your intervention.
For instructions please read [the user's guide](#).

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Self and Peer assessment

Instructions:

Please reflect on the contribution of each of your teammates and also yourself to the achievement of the following learning outcomes

3 means	<i>more visible than the rest of the group</i>
2 means	<i>visible like most of the group</i>
1 means	<i>less visible than the rest of the group</i>
0 means	<i>Not visible</i>
-1 means	<i>Hindrance for the group</i>

Coach:

Group number:

number of learning outcome	1	2	3	4	5	6	7	8	9	10	11	12
NAME												
NAME												
NAME												
NAME												
NAME												
NAME												

1	Giving constructive feedback	IOCC 1.2
2	Showing cooperative behaviour	IOCC 1.4
3	Showing openness and perspective taking	IOCC 3.5
4	Identifies the desired outcomes of the person and their family, responding to their needs, preferences, goals and circumstances.	IPC1.L1b
5	Identifies important information and unmet needs of the person and their family from a broad <i>interprofessional perspective</i> .	IPC2.L0b
6	Knows its own profession-specific competencies and limitations.	IPC5.L0a
7	Respects the contributions and expertise of members of other health professions.	IPC5.L1b
8	Effectively communicates their role, knowledge and opinions to team members in a way that promotes positive interaction.	IPC5.L1c
9	Identifies the unique cultures, values, roles/responsibilities, and expertise of other health professions and the impact these factors can have on health outcomes.	IPMC1.L0c
10	Shares and seeks information from relevant colleagues and external stakeholders.	IPMC3.L0b
11	Is committed to a non-blaming, non-punitive interprofessional team culture.	MLC1.L0b
12	Engages in shared decision making proces to establish interprofessional agreed goals.	MLC1.L1d

Table 3: Learning outcomes described as behaviours.

Reference: Dochy, Filip & R.Segers, Mien & Sluijsmans, Dominique. (1999). The Use of Self-, Peer and Co-assessment in Higher Education: A review. [http://st-iiiep.iiep-unesco.org/cgi-bin/wwwi32.exe/\[in=epidoc1.in\]/?t2000=016507/\(100\).24.10.1080/03075079912331379935](http://st-iiiep.iiep-unesco.org/cgi-bin/wwwi32.exe/[in=epidoc1.in]/?t2000=016507/(100).24.10.1080/03075079912331379935).