

Student-Run Interprofessional Learning Ward

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Aim INPRO

To deliver a range of learning materials of interprofessional (IP) education and collaborative practice to professionals in health and social care and European higher educational institutes. The learning materials are based on promising approaches from practice and education and constructed by **transferring knowledge** between rehabilitation practice and higher educational institutes.

Aim Dutch Student-Run IP Learning Ward

Realise an environment where students, professionals and lecturers work and learn together according to the state-of-the art, future-proof medical care and high-quality research in a community of learners .

Values and beliefs

Partnership between practice and education

ICF and IP competencies for IP collaboration

Self regulation of all stakeholders

Basic learning principle: equality among all participants involved

- Students are in the lead as an IP-team
- Professionals are experts in shared domains
- Lecturers support coaching skills

Theoretical framework: META model (Reinders et al., 2020)

Evaluation

Students develop IP identity

Professionals act as advocacy of IP collaborators

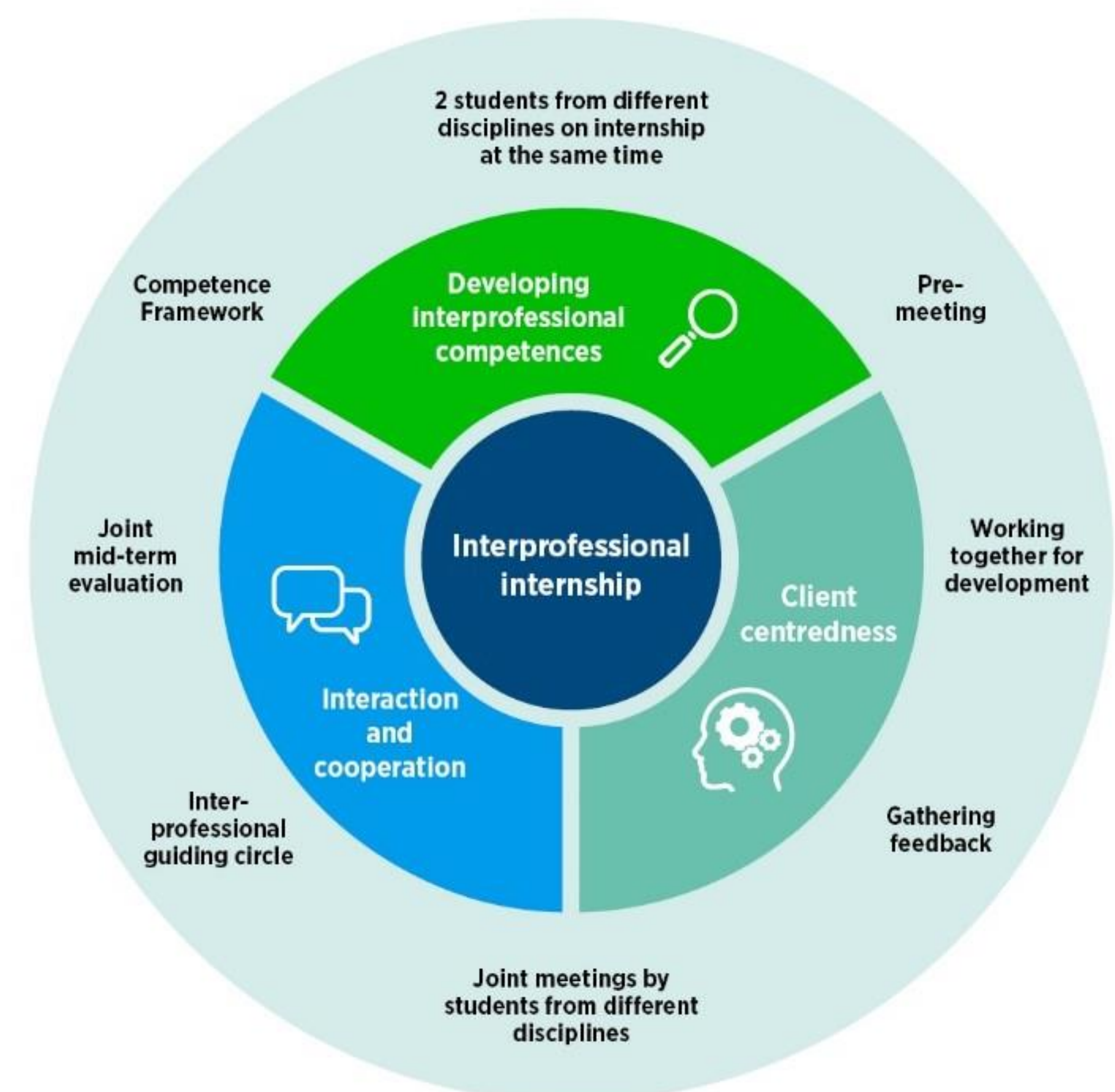
Patients report a sense of being heard and seen

Lecturers support various learning activities to foster IP-competences,

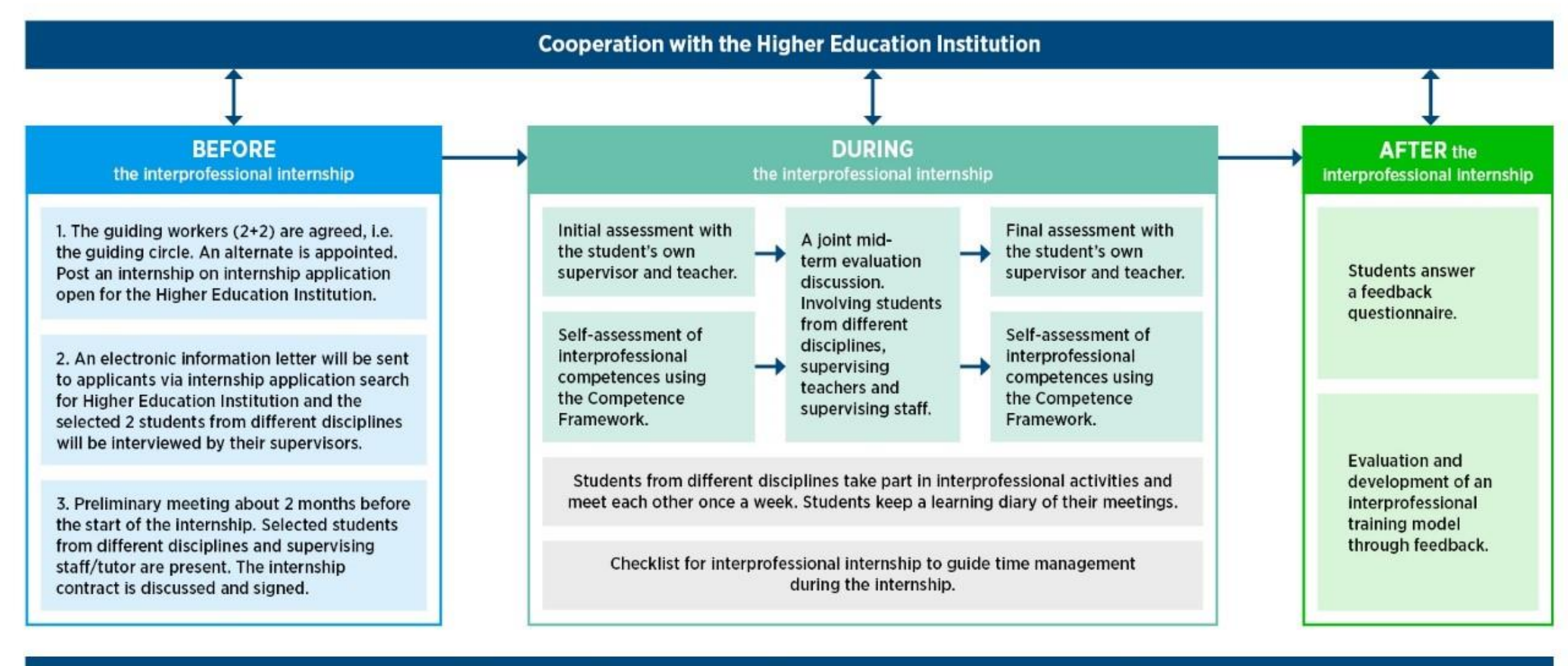
such as coaching on the job and peer supervision

Reflection is a supportive skill for IP development

Finnish Interprofessional internship



A process of interprofessional internship



Source: Coronaria Rehabilitation and therapy services

Coronaria INPRO

Conclusion

The Student-Run Interprofessional Learning Ward provides future proof healthcare and opportunities for lifelong interprofessional learning in rehabilitation and education.

The Student-Run Interprofessional Learning Ward supports person-centred care in rehabilitation medicine.

Contact

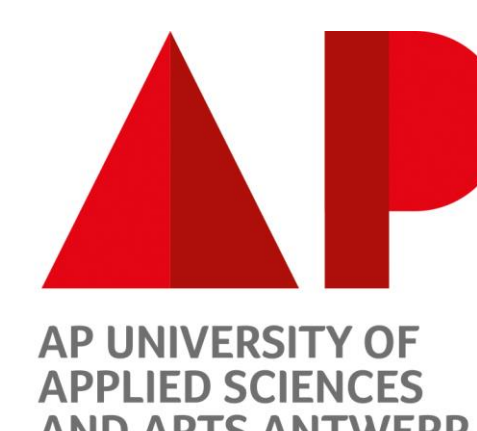
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