

INPRO

STUDENT-RUN INTERPROFESSIONAL LEARNING WARD

ROADMAP

ALIGNING INTERPROFESSIONAL EDUCATION AND COLLABORATION IN PRACTICE

using promising regional experiences for international exchange

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- Coronaria Healthcare and Rehabilitation Services, Finland
- Hanze University of Applied Sciences, Groningen, The Netherlands
- Jamk University of Applied Sciences, Jyväskylä, Finland
- Moorheilbad Harbach Gesundheits- & Rehabilitationszentrum, Austria
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PREFACE

INPRO is an international project, co-funded by the European Union, in which higher education institutions (HEI's) and rehabilitation centers work in partnership on aligning interprofessional collaboration. Or to state it more concrete: to further enable a smooth transfer from training in health and social professions to the actual work setting.

The guideline and business case of the Student-Run Interprofessional Learning Ward (SR-IPLW) are published and available free of charge on the INPRO website (www.inproproject.eu). In case a healthcare organisation in collaboration with a Higher Education Institute are planning to implement a SR-IPLW, the following roadmap can be used. The action plan starts with a Preparation Phase followed by an Operation Phase.



Preparation
Phase

Operation
Phase

1. PREPARATION PHASE

1. Contact Rehabilitation Centre “Revalidatie Friesland” (RF) or Hanze University of Applied Sciences (HUAS) for first contact.
2. First orientation meeting with applicant and project managers/coordinators SR-IPLW of RF and/or HUAS.
 - a. Acquaintance
 - b. Goalsetting applicant
 - c. First short explanation of the fundamentals of the SR-IPLW ➡ agreement goalsetting applicant and the SR-IPLW?
3. Second meeting with project manager, representative of the board of directors/management and representative of board of the medical staff of the applicant with project manager/coordinator SR-IPLW of RF and/or HUAS
 - a. Presentation of the working mechanisms of the SR-IPLW
 - b. Guided tour of the SR-IPLW
4. Basic support of the board of directors/management and board of medical staff of the applicant for implementation of a SR-IPLW
5. Writing a project plan by the applicant (if necessary guided by RF and/or HUAS).



2. OPERATION PHASE

Dependant on the status of the innovation, various steps can be followed (Triamfloat, 2010).

1. Strategy (values and development)

- a. Sign an agreement between Health Care Organisation (HCO) and Higher Education Institute (HEI): meetings with CEO of HCO and HEI
- b. Include the SR-IPLW in the overall business plan of both the HCO and HEI: meetings with CEO HCO/HEI and project manager SR-IPLW
- c. Develop a learning organisation where learning and organisational development is integrated: meetings with ward managers and project manager SR-IPLW
- d. The INPRO CF is used for team- and individual development: meetings with ward manager and SR-IPLW team and/or individual meetings with ward manager and health care professionals

2. Structure (process and organisation)

- a. Develop an accommodation plan for interprofessional collaboration and learning, including an office where *all* stakeholders can work and learn together: meetings with ward manager and manager Facility Management
- b. Create a planning system where *all* stakeholders are owner of the process: meetings with ward manager, planner and various stakeholders
- c. Implement the SR-IPLW guideline for patient care and innovation and research activities: meetings with ward managers and project manager SR-IPLW

3. Culture (basic values and leadership)

- a. Patient care, learning and innovation are common and equivalent: meetings with health care professionals, ward manager and project manager
- b. Coaching is the approach of leadership: meetings with managers, supervisors and lecturers from HEI
- c. All stakeholders (students, patients, health care professionals and lecturers) are equal learners at the SR-IPLW: meetings with all stakeholders, ward manager and project manager

4. Human Resources (concepts and identity)

- a. Basic support of the professionals of the HCO who will be involved at the SR-IPLW; meetings with disciplines and project manager SR-IPLW
- b. Basic support of the lecturers of the HEI who will be involved at the SR-IPLW: meetings with schools and project manager SR-IPLW
- c. Basic support of the stakeholders of the SR-IPLW: meetings with professionals, lecturers, ward manager and project manager SR-IPLW
- d. Development from professional to interpersonal identity where professionals act as experts in shared domains: meetings with health care professionals, ward manager and project

5. Resources (budget and ICT)

- a. Develop a business case specifically for the SR-IPLW (management HCO)
- b. Create opportunities for interprofessional collaboration development, including peer supervision and personal developmental profiles: meetings with ward manager and health care professionals
- c. Create opportunities for interprofessional collaboration development, including resources for organisational consultation and improvement sessions: meetings with management HCO, ward management and project manager

6. Results (products and efficacy)

- a. Secure the guideline of the SR-IPLW in protocols of the organisation: meetings with ward manager and management HCO
- b. Develop a PDCA cycle (e.g., Langley et al., 2009) per semester to create a continuous learning cycle: meetings with ward manager and project

In the following figure you will receive additional information. Just click on the button.

