



“Interprofessional Casework” – a cooperation of physiotherapy, occupational therapy, midwifery, and music therapy Bachelors’- and Master’ degree programs

Person-centred, interprofessional learning

	Content	<p>Interprofessional collaboration in health care is imperative to ensure a holistic understanding when treating patients. Therefore, the IMC Krems University of Applied Sciences provides an interprofessional course. Prior to the start of the course interprofessional literature was sent out for preparation. Students from four programs were mixed into interprofessional groups with approximately seven participants per group. Within several group discussions, the students were guided by four lecturers representing each professional group to discuss, solve, and present case studies on therapy and rehabilitation from an interprofessional perspective.</p>
	Learning objectives (or INPRO Competency Framework, see here)	<p>The general aim of this course was to increase awareness of the importance of interprofessional collaboration. Another aim was to facilitate the students to experience interprofessional collaboration already during education and to solve a case study involving multiple professional perspectives.</p>
	Person-centredness (the terms are explained in a guide for educators)	<p>The case example offered points of reference for each professional groups. Students had to formulate a goal, which had to include patient’s needs.</p>
	ICF (WHO framework)	<p>The ICF framework specifically was not used, because the students had different depth of knowledge about the ICF framework.</p>
	Clinical reasoning	<p>Yes, during the discussion of the case example students had to explain and justify their interventions from their professional points of view.</p>
	Learning principles	<p>Activity-based, exchange-based and theory-based learning</p>
	Setting	<p>Experiencing interprofessional collaboration (online) in academic health education (Bachelors’- and Master’ degree programs)</p>
	Target groups	<p>Students Experience: Beginner</p>
	Number of participants	<p>123</p>
	Involved professions	<p>Physiotherapy, Occupational Therapy, Midwifery, and Music Therapy</p>
	Duration, frequency	<p>In total, students participated at eight synchronic teaching lessons over a period of two weeks. In addition to that, students had a workload of two asynchronous teaching lessons.</p>
	Materials	<p>The following digital tools were used: MS Teams, MS Forms and Padlet.</p>

	Evaluation / Assessment	<p>During their asynchronous teaching lessons, students reflected on the impact of interprofessional collaboration on individual and societal level using the Padlet tool. They were given feedback to their posts, as well as answers to their questions during the following synchronous lessons.</p> <p>The outcome of the course was measured using a self-developed forms formular. Students answered anonymously on a 6 points likert scale questions about the organisation and value of the course. In addition, they had the possibility to answer open questions about what they liked about the course, as well as what they missed in the course.</p>
	Sharing contact	<p>Assoc. Prof. (FH) Larisa Baciú, MSc. Lecturer, Bachelor Programme Occupational Therapy IMC KREMS University of Applied Sciences Piaristengasse 1, 3500 KREMS, Austria, Europe</p>
	Credits, Institution	<p>Christian Paumann, MSPhT Vera Wokurek-Biebel, MSc. Prof. (FH) Dr. Patrick Simon</p> <p>IMC KREMS University of Applied Sciences, Department of Health Sciences, Institute Therapeutic and Midwifery Sciences, Piaristengasse 1, 3500 KREMS, Austria</p>
	Details	<p>Reference: Baciú, L., Paumann, C. (2022). Course “Interprofessional Casework” – a cooperation of the occupational therapy and physiotherapy degree programmes. PROFFORMANCE Teaching Excellence Database. https://award.profformance.eu/search/readDetail/224</p>

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Findings from the evaluation

51 Students filled out anonymously the online evaluation form. Overall they were content with the organisation and value of the course. The evaluation showed that there is a significant amount of students, who would prefer a face-to-face over an online format.

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1. To which professional group do you belong?

[More Details](#)

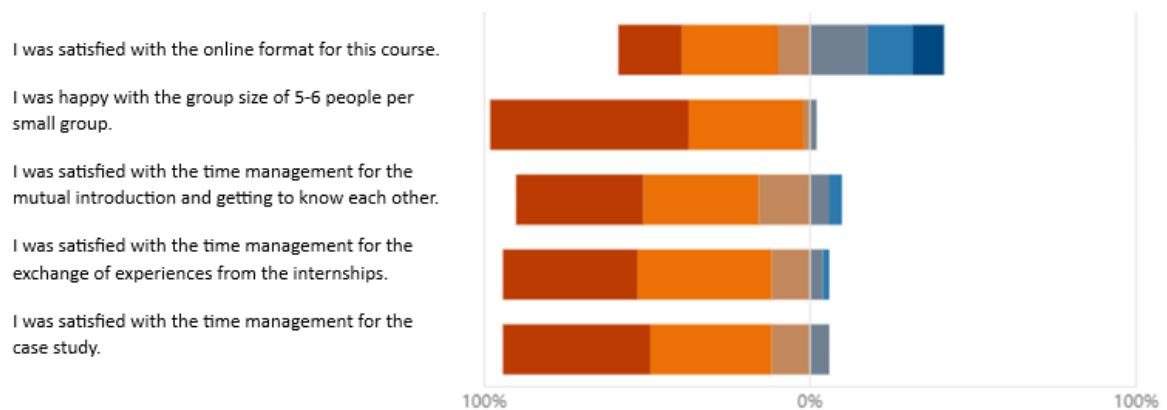
● Occupational Therapy	18
● Midwifery	9
● Music Therapy	7
● Physiotherapy	17



2. Questions regarding the organisation of the course

[More Details](#)

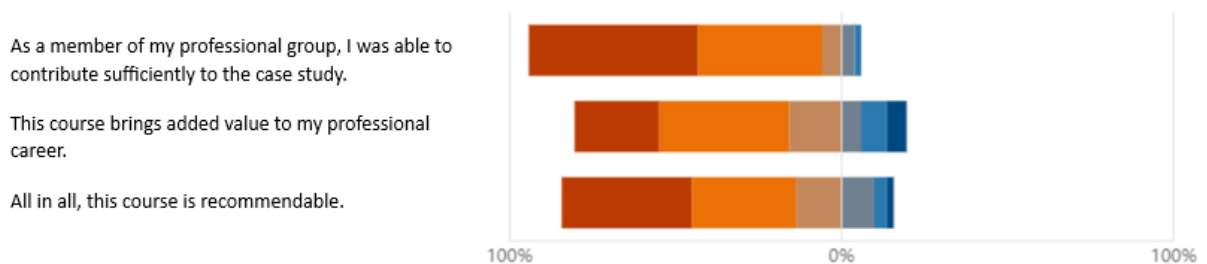
■ Completely agree
 ■ Agree
 ■ Tend to agree
 ■ Tend to disagree
 ■ Disagree
■ Disagree at all



3. Questions regarding the value of the course

[More Details](#)

■ Completely agree
 ■ Agree
 ■ Tend to agree
 ■ Tend to disagree
 ■ Disagree
■ Disagree at all



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