

INPRO ICF Basic course

Reflection webinar / seminar

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Timetable and content

15 min Welcome and instructions for group discussion

30 min Group discussion (One question per group, 3-6 persons / group)

- Break out rooms (virtually) or small groups face to face
- Answer the question of your own group (one question / group)
 - Someone makes notes
- Everybody share of their own perspectives / answer and one of the group will make notes (e.g. power point) - discussion
- The group collects unclear issues concerning ICF or used material

60 min All together

- Every group presents their thoughts / answer to their own question
- Questions and answers about ICF
- The teacher can explain those things which were unclear or difficult

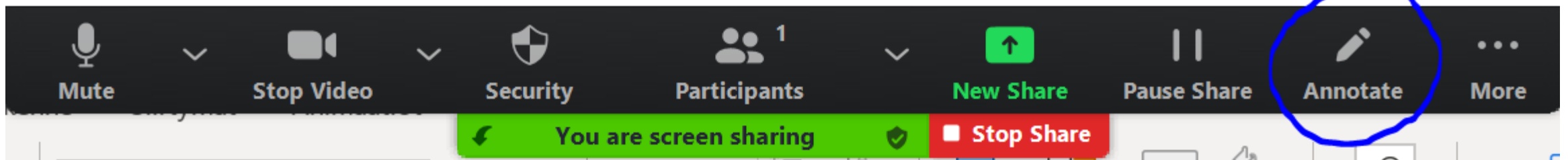


How did you feel study ICF?

Use Annotate-tool (Zoom), sign to the line
(You can also choose an other ...)

Really easy

Really hard



Questions – small group discussions (one question / group)

1. How the ICF classification complements the ICD10 classification?
2. Describe, how the usage of ICF promotes person centredness and interprofessional collaboration?
3. Explain – what does it mean: ICF is hierarchical, integrative bio-psyko-social model of functioning.
4. In which ICF component, would you place the next things:
Home, dizziness, meeting friends, taking care of pets, smoking, winter, quality of life
5. How can you describe the positive perspective of the health and strengths of the person, using ICF framework.
6. What is the difference between performance and capacity? Which term would you use, when you describe the persons problems / challenges in
 - a) making food
 - b) memory
 - c) getting social services



What would you like to ask?
Is there something in ICF
which is unclear?

