



ALIGNING INTERPROFESSIONAL EDUCATION AND COLLABORATION IN PRACTICE

using promising regional experiences for international exchange

PILOT OF ICF BASED TOOLS AND PRACTICES TO OCCUPATIONAL THERAPISTS

Coronaria therapy and rehabilitation services (Coronaria Contextia Ltd)

This material includes ICF based tools for occupational therapists which we developed further after our pilot. In the pilot we also had ICF training but it was based on the ICF basic course developed during this INPRO project. Coronaria is developing further ICF training, see ICF training to all rehabilitation professionals.

This material includes the modified RPS form (only in Finnish) and very basic subsets for occupational therapists working with children, teens and adults. The subsets are developed by occupational therapists at Coronaria. The subsets will be further developed in the future along with our ICF training.

The materials are in English except from the RPS form.

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ICF subset

Occupational therapy, children

(b) BODY FUNCTIONS

(b7) NEUROMUSCULOSKELETAL AND MOVEMENT-RELATED FUNCTIONS

- muscle functions, involuntary movement functions, muscle tone functions etc.

(b1) MENTAL FUNCTIONS

- attention functions, emotional and perceptual functions etc.

(b2) SENSORY FUNCTIONS AND PAIN

- vestibular functions of balance and position, touch functions

PERSONAL FACTORS

- age, sex, education, habits, roles etc.

(d) ACTIVITIES AND PARTICIPATION

(d5) SELF-CARE

- dressing, eating, washing oneself etc.

(d4) MOBILITY

- changing body position, hand and arm use etc.

(d1) LEARNING AND APPLYING KNOWLEDGE

- acquiring basic skills, solving problems, copying etc.

(d2) GENERAL TASKS AND DEMANDS

- undertaking a simple task, managing one's own activity level etc.

(d9) COMMUNITY, SOCIAL AND CIVIC LIFE

- play etc.

(d7) INTERPERSONAL INTERACTIONS AND RELATIONSHIPS

- interacting with others, interacting with parent/siblings etc.

(e) ENVIRONMENTAL FACTORS

(e1) PRODUCTS AND TECHNOLOGIES

- products and technology for personal use in daily living, products and technology for education etc.

(e2) NATURAL ENVIRONMENT AND HUMAN-MADE CHANGES TO ENVIRONMENT

- light, air quality etc.

(e3) SUPPORT AND RELATIONSHIPS

- immediate family, friends etc.

(e4) ATTITUDES

- societal norms, practices and ideologies, individual attitudes of family members etc.

(e5) SERVICES, SYSTEMS AND POLICIES

- educational services, daycare, healthcare etc.

ICF subset

Occupational therapy, teens

(b) BODY FUNCTIONS

(d7) NEUROMUSCULOSKELETAL AND MOVEMENT-RELATED FUNCTIONS

- muscle functions, involuntary movement reaction functions, muscle tone functions etc.

(b1) MENTAL FUNCTIONS

- motivation, attention functions, emotional and psychomotor functions etc.

(b2) SENSORY FUNCTIONS AND PAIN

- vestibular function of balance, vestibular function of position etc.

PERSONAL FACTORS

- age, sex, education, habits, roles etc.

(d) ACTIVITIES AND PARTICIPATION

(d5) SELF-CARE

- dressing, eating, washing oneself etc.

(d4) MOBILITY

- walking and moving, handling objects etc.

(d1) LEARNING AND APPLYING KNOWLEDGE

- acquiring information, thinking, solving problems etc.

(d2) GENERAL TASKS AND DEMANDS

- handling stress and other psychological demands, carrying out daily routine etc.

(d6) DOMESTIC LIFE

- household tasks, acquiring necessities etc.

(d9) COMMUNITY, SOCIAL AND CIVIC LIFE

- play, sports etc.

(d8) MAJOR LIFE AREAS

- education, work and employment etc.

(d7) INTERPERSONAL INTERACTIONS AND RELATIONSHIPS

- family relationships, informal relationships etc.

(e) ENVIRONMENTAL FACTORS

(e1) PRODUCTS AND TECHNOLOGY

- includes products and technology for assisting functions etc.

(e2) NATURAL ENVIRONMENT AND HUMAN-MADE CHANGES TO ENVIRONMENT

- light, air quality etc.

(e3) SUPPORT AND RELATIONSHIPS

- immediate family, friends etc.

(e4) ATTITUDES

- societal norms, practices and ideologies, individual attitudes of family members etc.

(e5) SERVICES, SYSTEMS AND POLICIES

- educational services, health services etc.

ICF subset

Occupational therapy, adults

(b) BODY FUNCTIONS

(b7) NEUROMUSCULOSKELETAL AND MOVEMENT-RELATED FUNCTIONS

- muscle power functions, Functions of the joints and bones, Control of voluntary movement functions etc.

(b1) MENTAL FUNCTIONS

- motivation, emotional functions, memory functions, Higher-level cognitive functions etc.

(b2) SENSORY FUNCTIONS AND PAIN

- vestibular functions of balance and position, touch functions etc.

PERSONAL FACTORS

- age, sex, education, habits, roles etc.

(d) ACTIVITIES AND PARTICIPATION

(d5) SELF-CARE

- dressing, washing oneself, taking care of own health etc.

(d4) MOBILITY

- changing body position, hand and arm use, moving around in different locations etc.

(d1) LEARNING AND APPLYING KNOWLEDGE

- acquiring information, thinking, solving problems etc.

(d2) GENERAL TASKS AND DEMANDS

- handling stress and other psychological demands, carrying out daily routine etc.

(d6) DOMESTIC LIFE

- household tasks, acquiring necessities etc.

(d9) COMMUNITY, SOCIAL AND CIVIC LIFE

- leisure and hobbies etc.

(d8) MAJOR LIFE AREAS

- work and employment, economic life etc.

(d7) INTERPERSONAL INTERACTIONS AND RELATIONSHIPS

- family relationships, informal relationships etc.

(e) ENVIRONMENTAL FACTORS

(e1) PRODUCTS AND TECHNOLOGY

- products and technology for employment, products and technology for personal use in daily living etc.

(e2) NATURAL ENVIRONMENT AND HUMAN-MADE CHANGES TO ENVIRONMENT

- light, air quality etc.

(e3) SUPPORT AND RELATIONSHIPS

- immediate family, friends, acquaintances, neighbors, members of the community etc.

(e4) ATTITUDES

- societal norms, practices and ideologies, individual attitudes of family members etc.

(e5) SERVICES, SYSTEMS AND POLICIES

- health services, social services etc.

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| Asiakas: | | Kuntoutuksen kokonaistavoite: | |
| Diagnoosi: | | | |
| Asiakkaan (perheen) näkökulma | Kehon toiminnot/rakenteet vahvuudet / häiriöt | | Suoritukset & Osallistuminen vahvuudet / rajoitteet |
| | | | |
| Ammattilaisen näkökulma | Kontekstuaaliset tekijät | | |
| | Ympäristötekijät yksilön/perheen näkökulma: | | Yksilötekijät: |
| Edistävät tekijät | | Rajoittavat tekijät | |