

ALIGNING INTERPROFESSIONAL EDUCATION AND COLLABORATION IN PRACTICE

using promising regional experiences for international exchange

INPRO CF: Reflection tool

English

This is an example of a reflection tool you could use after the learning part.
It is the purpose that you first present your selected learning outcomes for your intervention.
For instructions please read [the user's guide](#).

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The INPRO Competency Framework is adapted from:

WHO Rehabilitation Competency Framework, Geneva, 12 September 2019. Geneva: World Health Organization; 2020. Licence: CC BY-NC-SA 3.0 IGO

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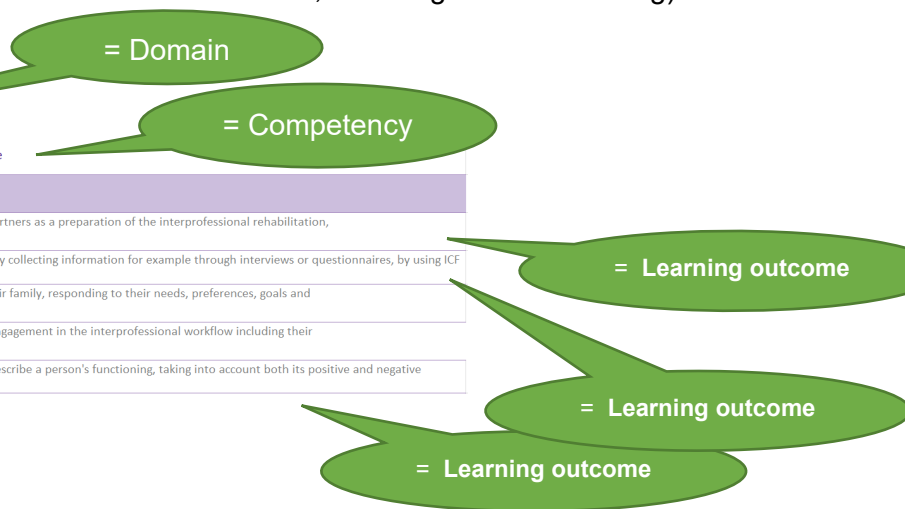
Reflection Assessment

Name	
Group number	
Country	
Institution	
Education program	

Part 1: Please read very carefully the competencies with his learning outcomes.

The coaches of the learning intervention working group picked out of the whole INPRO CF some learning outcomes you could achieve by participating in this INPRO international online intervention.

Figure 1 shows a part of the INPRO CF. You first see the domain (f.e. interprofessional practice), under the domain you can find the competency (f.e. IPC1. Places the person and their family at the centre of the interprofessional practice, IPC2,...). Next to the levels you can find the learning outcomes (f.e. Recognizes the person and their family to be active partners as a preparation of the interprofessional rehabilitation, including decision-making).



Levels	Behaviour/Expected learning outcomes. The Learner ...	
Level 0	IPC1.L0a	Recognises the person and their family to be active partners as a preparation of the interprofessional rehabilitation, including decision-making.
	IPC1.L0c	Assesses the person's functioning and his/her needs by collecting information for example through interviews or questionnaires, by using ICF framework.
Level 1	IPC1.L1b	Identifies the desired outcomes of the person and their family, responding to their needs, preferences, goals and circumstances.
	IPC1.L1c	Recognises barriers to the person and their family's engagement in the interprofessional workflow including their ability to access services.
	IPC1.L1e	Recognises that the ICF components can be used to describe a person's functioning, taking into account both its positive and negative aspects.

INPRO CF: Here (please put a link) you can find a translation of the learning outcomes in your own language.

Part 2: Reflection on the competencies with his learning outcomes.

Instructions:

1. Open the pdf link to the INPRO CF in your language
2. Read the INPRO CF thoroughly
3. Out of all the **learnings outcomes** that you read in the PDF, during the training, which five learning outcomes did you developed the most?

Please rank these **five learning outcomes** from 1–5, where 1 indicates “most developed” and 5 indicates “less developed”, by typing 1-5 in the corresponding box.

1	
2	
3	
4	
5	

Fill in the questions

1. *Give for each of these five learning outcomes an example of you demonstrating this learning outcome?*

2. *What specific steps have I taken to improve these learning outcomes? If none, what steps can I take?*

3. *How has my behavior and/or performance changed as a result?*

4. *Which learning outcome did you formulated before the intervention and did you reach it? If not: did you reached another learning outcome that is not in the INPRO Competence Framework?*