



## “Patient perspective on rehabilitation”

Person-centred, interprofessional learning

	<b>Content</b>	Patients in rehabilitation are filmed to share their perspective of rehabilitation and interprofessional collaboration. The situation can be
	<ul style="list-style-type: none"> <li>- <a href="#">Entering the rehabilitation centre (a YouTube example)</a>: what are the first impressions, faced situations and communication pathways that a patient encounters?</li> <li>- In a <a href="#">conversation with a professional</a>: what are the own needs, how could functioning be assessed based on ICF?</li> <li>- In an <a href="#">(interprofessional) shared-decision making situation or family group conference</a> in the context of team meetings</li> </ul>	
	<b>Learning objectives</b> (INPRO CF <a href="#">explanation</a> , the full list is in this <a href="#">file</a> )	Learning students or professionals get to know what it feels like for patients to be in rehabilitation and how to answer the patient. Learning outcomes from the INPRO CF: IPC1.L0b, IPC3.L1a
	<b>Person-centredness</b>	Yes, by capturing and / or sharing the patient’s perspective
	<b>ICF</b> ( <a href="#">WHO framework</a> )	Yes, if ICF is implemented in / part of the video
	<b>Clinical reasoning</b>	Yes, if the reasoning process is presented in the material
	<b>Learning principles</b> (see <a href="#">guide</a> for educators)	Observation-based, possibly also exchange-based or theory-based learning
	<b>Setting</b>	Continuous professional training, Bachelor/Master student level Rehabilitation / clinical / service learning setting
	<b>Target groups</b>	Patients, Professionals, Students, Experience: Beginner / Intermediate
	<b>Number of participants</b>	1+, depends on the video storyboard and / or learning setting
	<b>Involved professions</b>	Any health care-related profession available
	<b>Duration, frequency</b>	2-3 minutes per video, up to 20 minutes for each patient
	<b>Materials</b>	Audio / video capturing and postproduction equipment. Ideally the DIPex international research methodology. Some from of sharing platform / learning management system.
	<b>Evaluation</b>	Discussion and reflection of the observed or heard perspective. ECTS or CPD certificate as an incentive for the learners. Supportive assignment, learning diary/portfolio/competency profile
	<b>Credits</b> <a href="http://www.cmt-austria.at">www.cmt-austria.at</a>	All INPRO consortium partners shown below with their logos. Thanks to the patients involved in INPRO who shared perspectives, and Andrea Glässel for sharing and information about DIPex.
	<b>Details</b>	<a href="http://www.inproproject.eu">www.inproproject.eu</a> materials; <a href="http://www.dipexinternational.org">www.dipexinternational.org</a>

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