



“Open exchange forum”

Person-centred, interprofessional learning

	Content	INPRO partners meet and exchange with the aim to align interprofessional concepts/ideas. The agenda is “empty”, but there are a moderator and clear rules (join/leave at any time, what time is reserved for whom). An icebreaker is used at the beginning to facilitate discussion. At the end / leaving people summarise their lessons learned.
	Learning outcomes (The INPRO CF codes are explained online , the full INPRO CF file is here)	IPMC1.L3c Recognises and appropriately responds to ethical issues encountered in practice. LDC1.L3a Reflects on interprofessional practice, identifying alternative approaches and their implications.
	Person-centredness	Yes, facilitated by moderators’ or participant’s questions
	ICF (WHO framework)	Yes, facilitated by moderators’ or participant’s questions
	Clinical reasoning	No
	Learning principles (see guide for educators)	Exchange-based learning
	Setting	Online
	Target groups	Educators / Professionals / Researchers Experience: Intermediate
	Number of participants	5 to 8
	Involved professions	Any (Dietetics, Occupational and Physical Therapy, Nursing)
	Duration, frequency	Five times for 1 to 2 hours
	Materials	Online meeting room, chat (MS Teams), document for notes Collaborative online whiteboard (Mural)
	Evaluation	Activity / involvement of the participants, lessons learned. The relevance and “red thread” of discussed issues. The main points are summarised and visualised.



Sharing contact

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Involved institutions



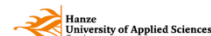
Kidritsch (2023). Screenshot.

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Details

Visualised summaries are available [here](#)

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