

"Annual employee conversations"

Person-centred, interprofessional learning

Not the second s	Content	Employee meets the senior annually in a personal talk. For example, they explore how the ICF framework can be applied by that employee, concerns (e.g. data protection, purpose and time resources) and profession are considered. Any idea to improve interprofessionalism will be discussed.
Ø	Learning objectives (The use of the INPRO CF is explained <u>online</u>)	Employee satisfaction, identifying potential for development (proposals from employees) to solve actual problems or improve working conditions / interprofessional collaboration, person- centredness. Individual <u>INPRO CF</u> learning outcomes are defined.
	Person-centredness	Yes, if topics raised by the employee concern care processes
	ICF (WHO framework)	Yes, if the employee identifies need for further knowledge or scepsis towards the framework / how it is implemented in the documentation platform or applied in team meetings.
	Clinical reasoning	No
	Learning principles (see <u>guide</u> for educators)	Exchange-based learning
	Setting	Live, in the whole health care services department
	Target groups	Professionals and Management of any experience
	Number of participants	2
	Involved professions	Any profession employed in the department
Ū	Duration, frequency	2 hours (1 hour talk, approximately 1 hour preparation) Once a year
9 .0 8	Materials	Paper-based questionnaire with open questions The INPRO CF is applied, how is explained <u>here</u> .
?	Evaluation	Qualitative feedback, number of meetings, applied proposals. actions for improvement derived from identified ideas. Proposals are communicated to highest management level.
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	Institution	Moorheilbad Harbach Health- and Rehabilitation Center

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Details Further examples of the applied INPRO CF: www.inproproject.eu	

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