

Practice of Nutrition Therapy and Dietetics

Description

Starting point: Occupational therapy and dietetics students' study at the same university location. Up to now, there has been no joint exchange of students in teaching with each other. Two lecturers of the university of both study programs would like to promote the interprofessional exchange of the students already in the education.

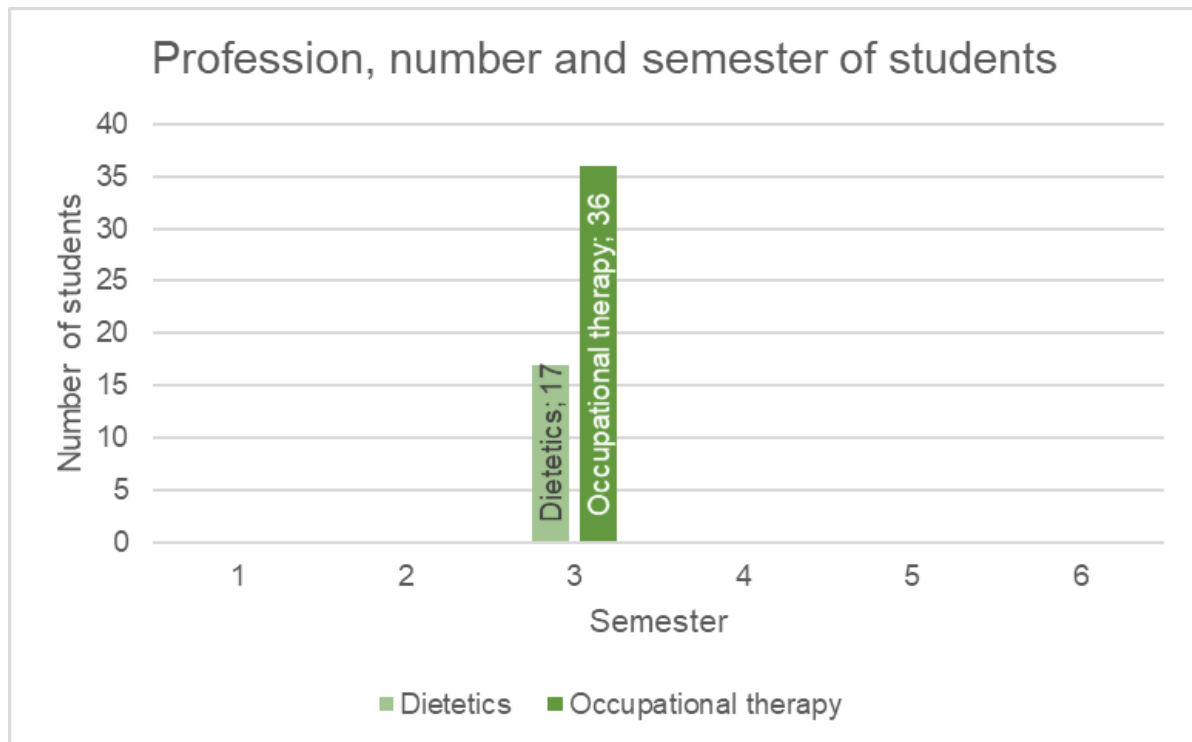
Purpose and Objectives: Promote interprofessional exchange among faculty and students at the university level, get to know each other's professional profiles, promote interprofessional collaboration among students at the university level and create basis for interprofessional collaboration in professional life.

Method: Students of occupational therapy and dietetics exchange information on both professions and their fields of activity with the help of case studies and develop solutions for various issues.

Cooperation partner: No

Additional funding required: No

Profession, number and semester of students:



Didactic concept:

Patient- centeredness	ICF	Clinical reasoning
No	Yes	No
	<i>Observation of the ICF:</i> within the dietetic and occupational therapy process	

Learning principles applied:

- Practice-based learning
- Activity-based learning
- Exchange-based learning

Teaching/learning locations: Online learning only

Use of learning management system: Yes

Workload and Duration of IPE Interventions: 10 units á 45 minutes over 3 weeks

Intended Learning Outcomes incl. personal ranking		
1	Teamwork	Yes
2	Communication	Yes
3	Roles/responsibilities	Yes
4	Learning/reflection	Yes
	Ethics/attitudes	No
	The patient	No
	International competence	No
	Digital competence	No
	Other	No

Assessment domains of interprofessional learning incl. personal ranking		
1	Teamwork	Yes
2	Role understanding	Yes
3	Interprofessional communication	Yes
	Interprofessional values	No
	Reflexivity	No
	Coordination and collaborative decision-making	No

Requirements for students:

- Dietitians: Basics of dietary indications metabolism and gastroenterology (e.g., diabetes, malabsorption...); preparation of menus for these indications.
- Occupational therapists: Basics of occupational therapy requirements for neurological diseases; performing kitchen analyses.

Requirements for educators: Interprofessional experience, practical experience

Students' evaluation: via questionnaire and in feedback talks at the end of the iLab

Learning experiences:

Learning experience	Measurement/ Evaluation
Changes in attitudes or perceptions between participant groups or towards the value and/or use of team approaches to caring for a specific client group	Oral feedback

Prerequisites: -

Barriers:

- Teaching staff: If the idea sticks to certain people, who take the idea with them when they leave the company and the interprofessional teaching cannot continue.
- Organisational/structural elements: Implementation into the existing curriculum of both professions may prove difficult or impossible.

For further information please contact: inpro@org.hanze.nl

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

<https://creativecommons.org/licenses/by-nc-sa/4.0/>



Co-funded by the
Erasmus+ Programme
of the European Union

