

Online Nutrition Workshops for Social Workers

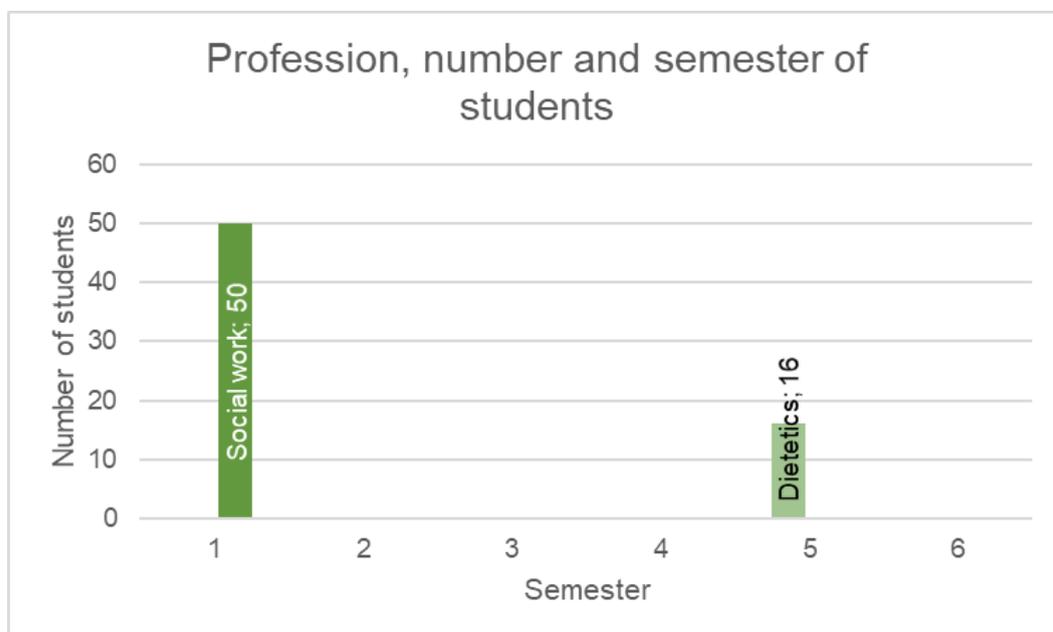
Description

As part of the course "Nutrition and Food Service Management", dietetic students created workshops in mono-professional small groups. In the academic year 20/21, webinars were created due to Covid19. The content of the webinars was nutrition for vulnerable people. Two of the four groups created webinars for social workers. Within the course, the webinars were presented to students of the social work degree programme. Afterwards, questions were collaboratively answered in multi-professional groups. The whole course was conducted online.

Cooperation partner: No

Additional funding required: No

Profession, number and semester of students:



Didactic concept:

Patient- centeredness	ICF	Clinical reasoning
No	No	No

Learning principles applied:

- Activity-based learning
- Exchange-based learning

Teaching/learning locations: Online learning only

Use of learning management system: Yes

Workload and Duration of IPE Interventions: 2,5 hours for the collaborative working (2 ECTS for the whole course and development of the webinar)

Intended Learning Outcomes incl. personal ranking		
1	Roles/responsibilities	Yes
2	Learning/reflection	Yes
3	Communication	Yes
	Teamwork	No
	The patient	No
	Ethics/attitudes	No
	International competence	No
	Digital competence (The students had to make webinars previously within the course)	Yes
	Other	No

Assessment domains of interprofessional learning incl. personal ranking		
1	Role understanding	Yes
2	Interprofessional communication	Yes
	Teamwork	No
	Interprofessional values	No
	Coordination and collaborative decision-making	No
	Reflexivity	No

Requirements for students: -

Requirements for educators: knowledge of interprofessional education, technical and organizational know-how

Students' evaluation: anonymous, online

Learning experiences:

Learning experience	Measurement/ Evaluation
Changes in students' views on the learning experience and its interprofessional nature	personal feedback
Changes in attitudes or perceptions between participant groups or towards the value and/or use of team approaches to caring for a specific client group	personal feedback

Prerequisites: motivation, time for organization, good network between institutes

Barriers:

- Organizational/structural elements: finding suitable semesters and adequate places in the curriculum

For further information please contact: inpro@org.hanze.nl

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

<https://creativecommons.org/licenses/by-nc-sa/4.0/>



Co-funded by the
Erasmus+ Programme
of the European Union

