

English for Health Professionals

Description

The courses "English for Health Professionals 1" and "English for Health Professionals 2" are language courses with a focus on healthcare that take place in the first and second semester of several Bachelor courses. In the fall semester, which runs from September to February, students from the three Bachelor programs Nursing, Physiotherapy and Health Management & Health Promotion participate in the course which comprises 30 units and 1 ECTS. In the second semester, which takes place from March through then end of June/early July, only nursing and physiotherapy participate in the course. The course also comprises 30 units with a student workload of 1 ECTS. The third BA program does not participate in the second semester anymore, as in this semester a stronger focus is placed on the communication between healthcare provider and patients, skills which are less important for the third degree of Health Management and Health Promotion.

In addition to these two courses, the course "Global Issues in Healthcare" in the 5th semester of the BA program "Health Management and Health Promotion" is designed as a service- learning course whereby students develop a health promotion project for a vulnerable target group in India. The partner institution for this course is an NGO that provides valuable intercultural knowledge for the students. This course is not explained here.

Cooperation partner: No

Additional funding required: No

Profession, number and semester of students: 28 nursing students, 28 physiotherapy students, 48 students of health management & health promotion

Didactic concept:

Patient-centeredness	ICF	Clinical reasoning
No	No	Yes
		Observation of the Clinical Reasoning model: It is implemented from a communicative perspective. For example, students practice communication strategies for history taking. The courses are designed around socio-constructivist and connectivism learning paradigms

Learning principles applied:

- Practice-based learning
- Activity-based learning
- Simulation-based learning

Teaching/learning locations: Blended learning (during fall and spring sem. 2020/21: 100% online)

Use of learning management system: Yes

Workload and Duration of IPE Interventions: fall semester: September-January/February and spring semester: March – June

Intended Learning Outcomes incl. personal ranking		
1	Communication	Yes
	The patient	No
	Roles/responsibilities	No
	Teamwork	No
	Learning/reflection	No
	Ethics/attitudes	No
	International competence	Yes
	Digital competence	Yes
	Other	No

Assessment domains of interprofessional learning incl. personal ranking		
1	Interprofessional communication	Yes
	Reflexivity	No
	Teamwork	No
	Interprofessional values	No
	Role understanding	No
	Coordination and collaborative decision-making	No

Requirements for students: minimum language proficiency B2 level according to CEFR

Requirements for educators: high proficiency in English, strong interest in healthcare

Students' evaluation: anonymous evaluations after the course

Learning experiences:

Learning experience	Measurement/ Evaluation
Acquisition of knowledge/skills linked to interprofessional collaboration	Very good

Prerequisites: -

Barriers:

- Students
- Organisational/structural elements: it is not easy to schedule the courses as three degree programs are involved

For further information please contact: inpro@org.hanze.nl

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