

PROMISE

Description

The motivation to invent the class was the experience from a partner university. There lecturers from the university were able to take part in an interprofessional week. Thereafter an interprofessional class was planned, first as a project, from 2023 onwards a yearly planned lecture in all study programs from the health department.

The intervention is planned as a 3-day class with students from the dietetics, physiotherapy, nursing and social science study program. In the small interprofessional groups the students work together with patient cases. at the end of the three days there is a presentation with colleagues from all professions.

Cooperation partner: not at the moment; a cooperation is planned with the a medical study program of another university

Additional funding required: No

Profession, number and semester of students: pilot: 34 students of the 5th semester from the disciplines: dietetics, physiotherapy, nursing and social work; future: all students (around 230)

Didactic concept:

Patient- centeredness	ICF	Clinical reasoning
No	No	Yes
		<i>Observation of the Clinical Reasoning model:</i> The student groups are instructed to think and create solutions for the cases which are best for the patients and their problems, regardless their profession but the clinical reasoning.

Learning principles applied:

- Activity-based learning

Teaching/learning locations: In-person teaching/learning only.

Use of learning management system: Yes

Workload and Duration of IPE Interventions: 3 days

Intended Learning Outcomes incl. personal ranking		
1	Roles/responsibilities	Yes
2	The patient	Yes
3	Teamwork	Yes
4	Communication	Yes
5	Ethics/attitudes	Yes
6	Learning/reflection	Yes
	International competence	No
	Digital competence	No
	Other	No

Assessment domains of interprofessional learning incl. personal ranking		
1	Role understanding	Yes
2	Coordination and collaborative decision-making	Yes
3	Teamwork	Yes
4	Interprofessional values	Yes
	Reflexivity	No
	Interprofessional communication	No

Requirements for students: -

Requirements for educators: -

Students' evaluation: IPAS Tool

Learning experiences:

Learning experience	Measurement/ Evaluation
Changes in students' views on the learning experience and its interprofessional nature	IPAS
Changes in attitudes or perceptions between participant groups or towards the value and/or use of team approaches to caring for a specific client group	IPAS

Prerequisites: -

Barriers: -

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