

## ZORO-Training: Module Interprofessioneel Samenwerken

### Description

ZORO is a project in which 5 partners jointly develop a training to strengthen (future) healthcare professionals in four competences: interprofessional collaboration, technological agility, intrapreneurship, and ethical behavior.

Participants of level 1-6 \* (students, starting professionals (0-5 years' experience), experienced professionals (more than 10 years' experience)) follow the ZORO-training in mixed groups. The ZORO-training consist of 4 modules, of which the module interprofessional collaboration is the first one. The aim is to strengthen the competence of the participants through the training and validate the ZORO-training.

**Cooperation partner:** Partner universities and the governor of a province. Participants from hospitals, residential care centers, home care institutions, the disabled sector, colleges, secondary schools, adult education are welcome to join the ZORO training.

**Additional funding required:** No

**Profession, number and semester of students:** 30 Niv 1-2 (Helping care and welfare/nursing assistant), 50 (Nursing assistant), 50 (Bachelor of Nursing)

### Didactic concept:

Patient- centeredness	ICF	Clinical reasoning
Yes	Yes	No
<i>Observation of the Patient-Centred Care model:</i> We use 'doelzoeker'. It's an instrument Developed by Vlaams Patienten platform. Doelzoeker is an Instrument with which you map out the life goals of your patient.	<i>Observation of the ICF:</i> Participants are first given theory about the ICF model. They then must apply this theory to a common case. After that they practice it in an Assignment after the Module on their own chosen case.	

### Learning principles applied:

- Theory-based learning

**Teaching/learning locations:** Blended learning

**Use of learning management system:** Yes

**Workload and Duration of IPE Interventions:** 4x 4h30 - of which module IPS 1x4h30

Intended Learning Outcomes incl. personal ranking		
1	Teamwork	Yes
2	The patient	Yes
3	Roles/responsibilities	Yes
4	Communication	Yes
5	Learning/reflection	Yes
6	Ethics/attitudes	Yes

	International competence (We always have two international IPCIHC-groups. Students from Erasmus or from the master physiotherapy which is an international education program. Also, we have teachers and students from our partner university abroad)	No
	Digital competence (The technology agility module focuses on this)	Yes
	Other	No

Assessment domains of interprofessional learning incl. personal ranking		
1	Role understanding	Yes
2	Reflexivity	Yes
3	Teamwork	Yes
4	Interprofessional values	Yes
5	Interprofessional communication	Yes
	Coordination and collaborative decision-making	No

**Requirements for students:** language skills, maximum bachelor's degree in nursing

**Requirements for educators:** No special requirements but obliged to participate on the two-day training.

**Students' evaluation:** We ask them for feedback.

**Learning experiences:** -

**Prerequisites:** We don't have any results from the first ZORO training yet. Results are expected at the end of 2022.

**Barriers:** -

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