

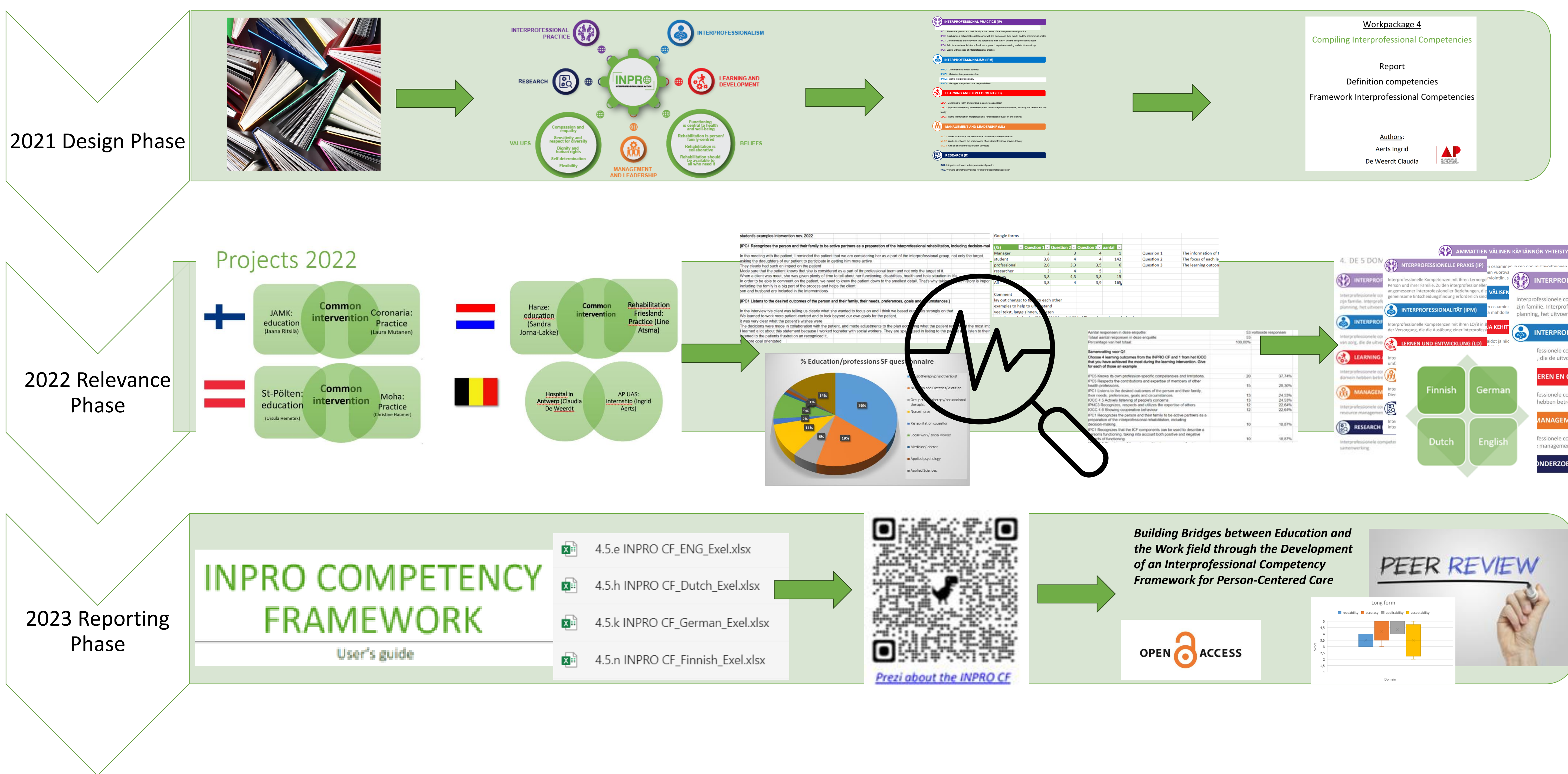
INPRO

Aligning interprofessional education and collaboration in practice (IPECP),
using promising regional experiences for international exchange

Compiling INPRO Competency Framework

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Process



Results



- INTERPROFESSIONAL PRACTICE (IP)**
- IPC1. Places the person and their family at the centre of the interprofessional practice
 - IPC2. Establishes a collaborative relationship with the person and their family, and the interprofessional team
 - IPC3. Communicates effectively with the person and their family, and the interprofessional team
 - IPC4. Adopts a sustainable interprofessional approach to problem-solving and decision-making
 - IPC5. Works within scope of interprofessional practice
- INTERPROFESSIONALISM (IPM)**
- IPMC1. Demonstrates ethical conduct
 - IPMC2. Maintains interprofessionalism
 - IPMC3. Works interprofessionally
 - IPMC4. Manages interprofessional responsibilities
- LEARNING AND DEVELOPMENT (LD)**
- LDC1. Continues to learn and develop in interprofessionalism
 - LDC2. Supports the learning and development of the interprofessional team, including the person and the family
 - LDC3. Works to strengthen interprofessional rehabilitation education and training
- MANAGEMENT AND LEADERSHIP (ML)**
- MLC1. Works to enhance the performance of the interprofessional team
 - MLC2. Works to enhance the performance of an interprofessional service delivery
 - MLC3. Acts as an interprofessionalism advocate
- RESEARCH (R)**
- RC1. Integrates evidence in interprofessional practice
 - RC2. Works to strengthen evidence for interprofessional rehabilitation

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WHO Rehabilitation Competency Framework, Geneva, 12 September 2019. Geneva: World Health Organization; 2020. Licence: CC BY-NC-SA 3.0 IGO

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