

## Online Nutrition Workshops for Social Workers

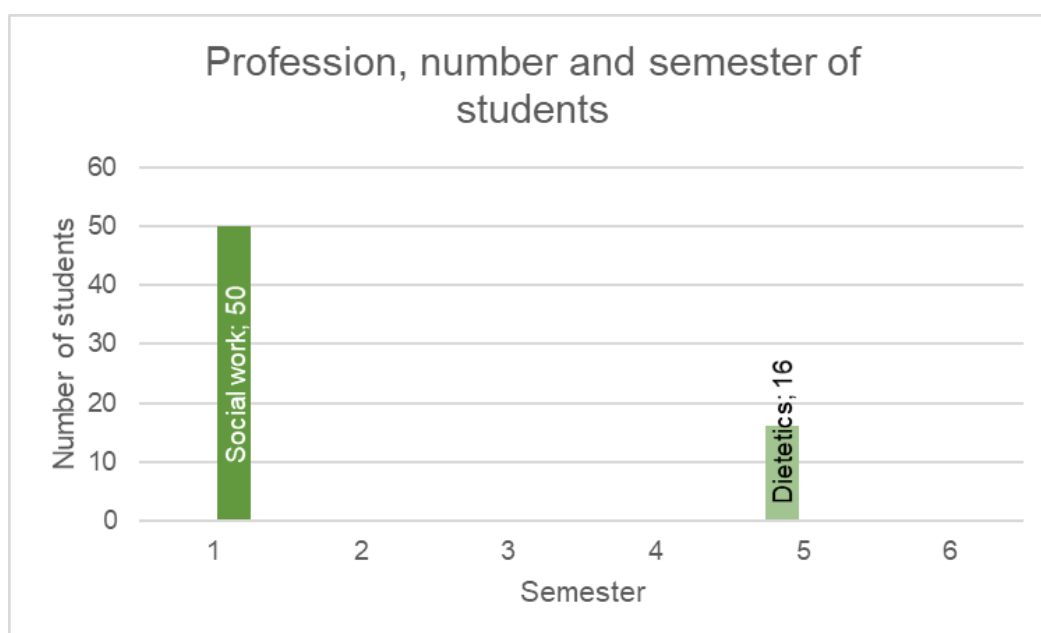
### Description

As part of the course "Nutrition and Food Service Management", dietetic students created workshops in mono-professional small groups. In the academic year 20/21, webinars were created due to Covid19. The content of the webinars was nutrition for vulnerable people. Two of the four groups created webinars for social workers. Within the course, the webinars were presented to students of the social work degree programme. Afterwards, questions were collaboratively answered in multi-professional groups. The whole course was conducted online.

**Cooperation partner:** No

**Additional funding required:** No

**Profession, number and semester of students:**



**Didactic concept:**

Patient-centeredness	ICF	Clinical reasoning
No	No	No

**Learning principles applied:**

- Activity-based learning
- Exchange-based learning

**Teaching/learning locations:** Online learning only

**Use of learning management system:** Yes

**Workload and Duration of IPE Interventions:** 2,5 hours for the collaborative working (2 ECTS for the whole course and development of the webinar)



Intended Learning Outcomes incl. personal ranking		
1	Roles/responsibilities	Yes
2	Learning/reflection	Yes
3	Communication	Yes
	Teamwork	No
	The patient	No
	Ethics/attitudes	No
	International competence	No
	Digital competence (The students had to make webinars previously within the course)	Yes
	Other	No

Assessment domains of interprofessional learning incl. personal ranking		
1	Role understanding	Yes
2	Interprofessional communication	Yes
	Teamwork	No
	Interprofessional values	No
	Coordination and collaborative decision-making	No
	Reflexivity	No

**Requirements for students:** -

**Requirements for educators:** knowledge of interprofessional education, technical and organisational know-how

**Students' evaluation:** anonymous, online

**Learning experiences:**

Learning experience	Measurement/ Evaluation
Changes in students' views on the learning experience and its interprofessional nature	personal feedback
Changes in attitudes or perceptions between participant groups or towards the value and/or use of team approaches to caring for a specific client group	personal feedback

**Prerequisites:** motivation, time for organization, good network between institutes

**Barriers:**

- Organisational/structural elements: finding suitable semesters and adequate places in the curriculum