



## Practice of Nutrition Therapy and Dietetics

### Description

Starting point: Occupational therapy and dietetics students study at the same university location. Up to now, there has been no joint exchange of students in teaching with each other. Two lecturers of the university of both study programs would like to promote the interprofessional exchange of the students already in the education.

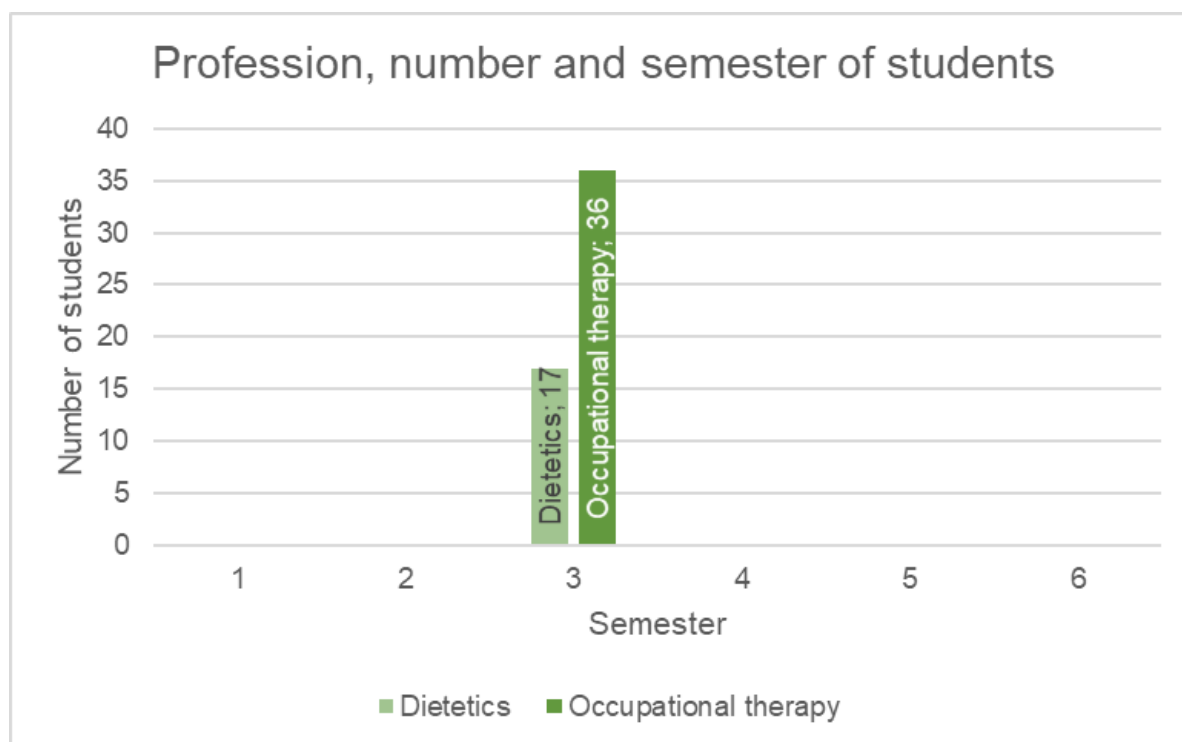
Purpose and Objectives: Promote interprofessional exchange among faculty and students at the university level, get to know each other's professional profiles, promote interprofessional collaboration among students at the university level and create basis for interprofessional collaboration in professional life

Method: Students of occupational therapy and dietetics exchange information on both professions and their fields of activity with the help of case studies and develop solutions for various issues.

**Cooperation partner:** No

**Additional funding required:** No

**Profession, number and semester of students:**



### Didactic concept:

Patient-centeredness	ICF	Clinical reasoning
No	Yes	No
	<b>Observation of the ICF:</b> within the dietetic and occupational therapy process	



**Learning principles applied:**

- Practice-based learning
- Activity-based learning
- Exchange-based learning

**Teaching/learning locations:** Online learning only

**Use of learning management system:** Yes

**Workload and Duration of IPE Interventions:** 10 units á 45 minutes over 3 weeks

<b>Intended Learning Outcomes incl. personal ranking</b>		
1	Teamwork	Yes
2	Communication	Yes
3	Roles/responsibilities	Yes
4	Learning/reflection	Yes
	Ethics/attitudes	No
	The patient	No
	International competence	No
	Digital competence	No
	Other	No

<b>Assessment domains of interprofessional learning incl. personal ranking</b>		
1	Teamwork	Yes
2	Role understanding	Yes
3	Interprofessional communication	Yes
	Interprofessional values	No
	Reflexivity	No
	Coordination and collaborative decision-making	No

**Requirements for students:**

- Dietitians: Basics of dietary indications metabolism and gastroenterology (e.g., diabetes, malabsorption...); preparation of menus for these indications.
- Occupational therapists: Basics of occupational therapy requirements for neurological diseases; performing kitchen analyses.

**Requirements for educators:** Interprofessional experience, practical experience

**Students' evaluation:** via questionnaire and in feedback talks at the end of the iLab

**Learning experiences:**

<b>Learning experience</b>	<b>Measurement/ Evaluation</b>
Changes in attitudes or perceptions between participant groups or towards the value and/or use of team approaches to caring for a specific client group	Oral feedback

**Prerequisites:** -



### Barriers:

- Teaching staff: If the idea sticks to certain people, who take the idea with them when they leave the company and the interprofessional teaching cannot continue.
- Organisational/structural elements: Implementation into the existing curriculum of both professions may prove difficult or impossible.