



## Das Österreichische Gesundheitswesen

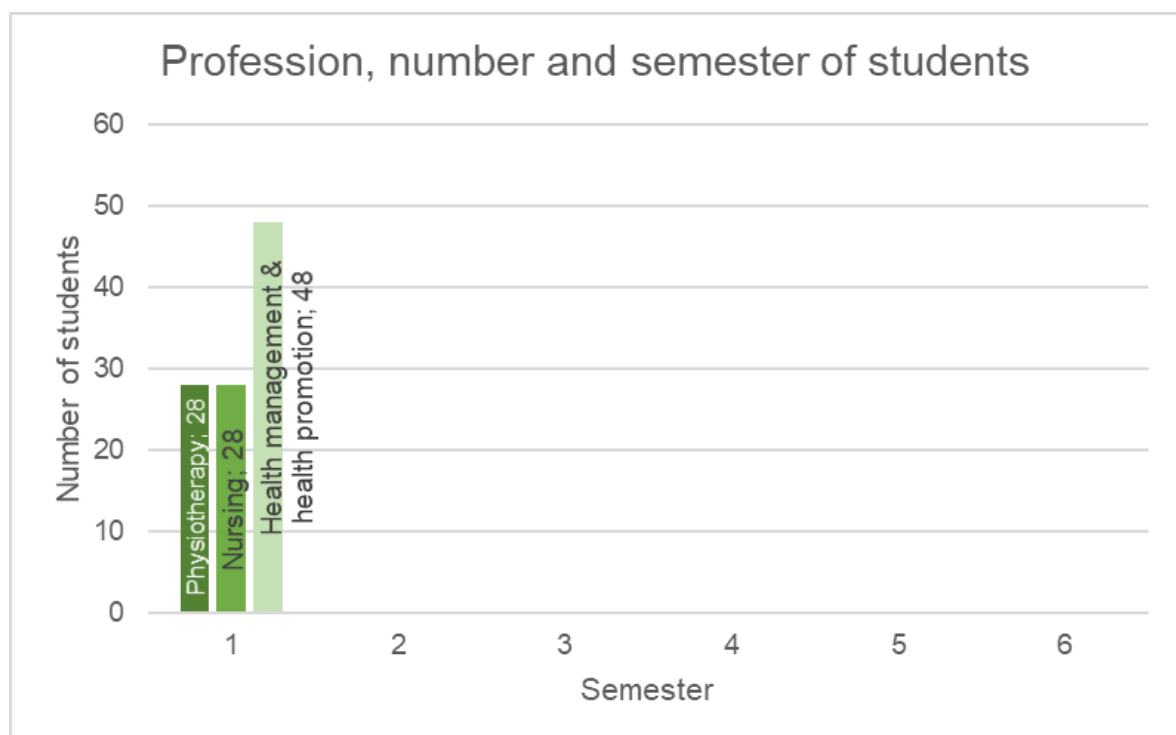
### Description

In order to show students the high importance of interdisciplinary cooperation in the health care system from the very beginning, the course "The Austrian Health Care System" is already held in the 1st semester of the Bachelor's degree programmes "Health Management and Health Promotion", "Physiotherapy" and "Health and Nursing". This is a lecture with approx. 100 students. By working on case studies, it is possible to convey the different perspectives on a health problem to the students, whereby an active exchange between the study courses is encouraged. When working on the different teaching contents, answers to the following questions are worked out together with the students: What is the role of the respective professional group in the respective field of work (e.g., health promotion and prevention)? What are the different perspectives of the individual professions (e.g., understanding of health)? How can interdisciplinary cooperation contribute to meeting individual challenges in health care?

**Cooperation partner:** No

**Additional funding required:** No

**Profession, number and semester of students:**



**Didactic concept:**

Patient-centeredness	ICF	Clinical reasoning
No	No	No

**Learning principles applied:**

- Activity-based learning
- Exchange-based learning



- Theory-based learning

**Teaching/learning locations:** Online teaching/learning only

**Use of learning management system:** Yes

**Workload and Duration of IPE Interventions:** approx. 6 weeks, each week there is a block of 5 teaching units (3 teaching units synchronously, 2 teaching units asynchronously).

<b>Intended Learning Outcomes incl. personal ranking</b>		
1	Teamwork	Yes
2	Roles/responsibilities	Yes
3	Communication	Yes
4	The patient	Yes
5	Ethics/attitudes	Yes
6	Learning/reflection	Yes
	International competence	No
	Digital competence	Yes
	Other	No

<b>Assessment domains of interprofessional learning incl. personal ranking</b>		
1	Interprofessional communication	Yes
2	Teamwork	Yes
3	Role understanding	Yes
4	Coordination and collaborative decision-making	Yes
5	Interprofessional values	Yes
6	Reflexivity	Yes

**Requirements for students:** -

**Requirements for educators:** -

**Students' evaluation:** There is an anonymous evaluation form at the end of the course.

**Learning experiences:** -

**Prerequisites:** -

**Barriers:**

- Students: Students of the degree programmes Physiotherapy and Health and Nursing do not see the course as a core course within the framework of their degree programme, students of the degree programme "Health Management and Health Promotion", on the other hand, have a very high interest in the course content.