

Interprofessional education and collaborative practice (IPECP) continuum at Jamk UAS and Coronaria, Finland

Inter-professional cooperation requires new ways of working, both in training and in practice. During the INPRO project, Jamk UAS and Coronaria have focused on interprofessional competencies, the common framework and language (ICF) and new genuine interprofessional learning opportunities.

Learning interprofessional collaboration

Students from degree programs have studied together in interprofessional groups in the beginning of their studies quite a long time at Jamk UAS. That is, the basic understanding of ICF, communication skills, ethics and values, person centeredness, have been included into the curriculums of health and social studies. However, the lack of interprofessionalism has been identified towards the end of studies.

To develop interprofessional skills, especially in the final phase of studies, a **Case Day – model** was developed from the INPRO Learning Intervention model for the Jamk UAS School of Social and Health studies. During the Case Day the students can practice interprofessional teamwork. First, different versions were piloted with a small number of students in autumn 2022, followed by the first case day with 100 students, which was conducted online in April 2023. This online day was attended by students from physiotherapy, rehabilitation counselling, social work and occupational therapy. The students discussed the situation of one client using the ICF, conducted an interview and a rehabilitation plan meeting with the client.

In addition to the Case Day, we will start running an interprofessional **on-campus large group simulation in the auditorium**, where the nursing students will take part in with students of rehabilitation and social work students.

Developing interprofessional collaboration in working life

In cooperation with Jamk UAS in interprofessional student placements, Coronaria has produced a guide to support the students, the student supervisors and the whole team working in the place. The idea is that an interprofessional internship at the end of the studies should always involve students from different fields, and they could have clients together. This would give them an understanding of what interprofessionalism involves in the working field. Supervision can be organized by any professional. The guide consists of a plan of what to take into consideration before the students arrive, during the internship

and after the internship. The INPRO Competence Framework is used as an assessment tool for evaluation of interprofessional knowledge and skills. The students use the framework to name interprofessional learning goals for the internship.

"Interprofessional collaboration is very important in client work, so that the client can be considered in the best possible way and all the different aspects of his or her functioning are taken into account. It is important for the different professionals to work together, so that they can use both their own skills and the skills of another professional to help the clients to achieve their rehabilitation goals"

[Rehabilitation counselling student joining the pilot]

The INPRO Competence Framework

It was piloted at Coronaria in two different rehabilitation units last year by rehabilitation professionals. Feedback from the pilot was positive. Employees developed concrete ways to improve interprofessional cooperation, for example through joint teamwork and sharing knowledge about their own profession with others. Employees also gave feedback on how interprofessional cooperation could be further developed. Especially, regular, interprofessional workshop meetings and client case teams were requested. Coronaria has plans to continue the development of interprofessional working models after the INPRO project since it has become clear that it is needed.

Stay tuned at www.inproproject.eu

Authors:

Jaana Ritsilä, Senior Lecturer, Jamk UAS, Finland

E-mail: jaana.ritsila@jamk.fi

Anu Myllyharju-Puikkonen, Senior Lecturer, Jamk UAS, Finland

E-Mail: anu.myllyharju-puikkonen@jamk.fi

Pirkko Ratinen, Senior Lecturer, Jamk UAS, Finland

E-Mail: pirkko.ratinen@jamk.fi

Jaana Paltamaa, Senior Researcher, Jamk UAS, Finland

E-Mail: jaana.paltamaa@jamk.fi

Laura Mutanen, Project manager, pt, Coronaria, Finland

E-Mail: laura.mutanen@coronaria.fi

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

