

Spreading the word: ways of disseminating our results

After more than 2 years of interprofessional, international and very rewarding collaboration within the INPRO-Project Consortium, it is now time to share our results with the interested public. The INPRO project is about closing gaps between the workforce and higher education, when it comes to person-centred, interprofessional education and collaborative practice (IPECP). Therefore, we choose two ways of disseminating our findings and materials:

1. Providing materials on the INPRO Website, that show examples and guides learning and teaching of person-centred, interprofessional practice:

Team Austria developed materials to

- guide trainers and educators
 - in rehabilitation practice,
 - in higher education settings, who
- coordinate (design, develop, implement)...
- facilitate (train other trainers, conduct)...



... person-centred, interprofessional learning

Guiding materials for developing and implementing person-centred, interprofessionalism by trainers in the workforce are summarised in a process guide. To meet the specific needs of educational coordinators in Higher Education Institutions (HEI), another guide version was developed. The finalised versions will be available by summer 2023 on <https://www.inproproject.eu/learning-interventions-in-education>.

2. Scientific research communication

For the development of INPRO materials, we followed an abductive approach called: “design-based research”. This approach is of an emergent and explorative character, iterating between empirical work and theory development. Developers apply a co-creation research methodology, leaving room for ideas emerging out of the research process. The aim was to explore principles for guiding materials or instructions, in detail what a process guide could look like and what information it should contain (or not). Interestingly, similar principles apply for rehabilitation and higher education settings. They might not only be valid for person-centred, interprofessional learning, but also, for example, in general for online collaboration, regional or international exchange between institutions.

We present this scientific approach and our findings in oral and written form at webinars, conferences and will submit to a peer-reviewed journal – by following the ERASMUS+ open-access policy.

Stay tuned and/or register at www.inproproject.eu

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