ICF education development – ICF as a person centred and interprofessional model

During the INPRO project, education on the International Classification of Functioning, Disability and Health (ICF) has been further developed. Many countries do know the ICF model, but it is not efficiently utilized in practice. The application of the ICF in practice require a person-centred and interprofessional approach.

The ICF e-learning material, developed by WHO-FIC the Education and Implementation Committee (EIC) and the Functioning and disability Reference Group (FDGR) offers a nice tool for learning the basics of ICF in different languages (https://www.icf-elearning.com). It was utilized when developed a ICF basic course concept in the INPRO. However, the advanced material for education purposes has been lacking and therefore a new INPRO ICF Advanced course was developed.

The goal of ICF Advanced course is to provide material, examples, tools and assignments for rehabilitation professionals as well as students to support the use of ICF. The material was gathered from literature, and the results of ICF needs -workshops in INPRO were also utilized. Part of the material, like examples, was produced in collaboration with the project partners. The advanced material was published in interactive pdf book by Jamk University of Applied Sciences Jyväskylä, Finland, during autumn 2022.

The material is based on rehabilitation cycle (Figure 1) described in (Wade 2005) and Queensland (2017). The model was modified by adding a documentation phase at the end of the process. The developed material has been piloted during autumn 2022 among INPRO project partners; that is rehabilitation professionals from working field and students from project HEIs.

Figure 1 MAGPIED model for INPRO project

The implementation of the course is not strictly defined in material, but each country could create their own model for that. Feedback on the materials and implementation will be collected for evaluation and further development. In addition to ICF material, the ICF competences have been created as a part of INPRO Competence Framework and that is included to feedback surveys. The final version of the material will be published in 2023 in INPRO website, and the implementation of the course will be described as part of the output.
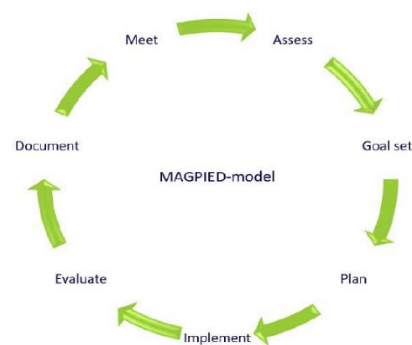
WHO-FIC Annual meeting in October 2022 in Geneva, Switzerland

The WHO International Classification Network (WHO-FIC) maintains the WHO's international classifications: the International Classification of Diseases (ICD), the International Classification of Functioning, Disability and Health (ICF), and the International Classification of Health Interventions (ICHI). (https://www.who.int/standards/classifications).

Of these classifications, the ICF is included in the INPRO project. The aim is to use of the ICF in developing interprofessional and person-centred practices in rehabilitation and education.

Jaana Paltamaa, a WP5 project manager from JAMK University of Applied Sciences, is a collaborator of the WHO-FIC's Functioning and Disability Reference Group (FDRG). FDRG task is to maintain and develop the ICF. By participating in the WHO-FIC annual meeting in October 2022 in Geneva, Switzerland, Jaana got updated information for example on the ICF updates and a new WHO-FIC maintenance platform. The digital ICF version will be released in 2023. In future, all language translations have to be made on the ICF translation platform

For INPRO, it was interesting to exchange experiences on ICF training. For example, Patricia Welch Saleeby (PhD, MSSA, Director of the Social Work Education Program and Associate Professor, Illinois, USA) had similar experiences and structures of ICF interprofessional training (see poster 409) as we had in the INPRO project. What was particularly striking was that no one was aware of the existence of ICF competencies. This adds to the value of the competences developed and tested in the INPRO project.

Chapter 4	International Classification of Functioning, Disability and Health - ICF
401	Preliminary results of a natural language/ICF mapping starting from real life clinical dataset
402	COBAMEX-CIF 2.2 Mexican Core-Set for Disability based on ICF: work progressing
403	An ICF Brazilian Report
404	Estimation of the optimal thresholds of WHODAS2.0 for disability, self-reported health, and related difficulty
405	ICF-based criteria for the development of clinical guidelines for Universal Health Coverage
406	ICF Education Online Course for improved clinical practice among Physiotherapists, Speech-Language Therapists, Audiologists and Occupational Therapists in South Africa
407	Low Hanging Fruits of Harmonization: ICD and ICF Anatomy
408	The PACIO Project – Using ICF in Health Care Interoperability and Data Exchange
409	ReLAB-HS and Physiopedia Plus Project: Improving Interdisciplinary Rehabilitation Education Using the ICF

All posters can be found on the WHO-FIC Annual meeting 2022 Poster booklet (https://www.who.int/news-room/events/detail/2022/10/17/default-calendar/who-fic-network-annual-meeting-2022)

The third ICF webinar will take place in 2023.

Stay tuned at www.inproject.eu

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